## **Module Handbook**

Module Name:	General Biology II
Module Level:	Bachelor
Abbreviation, if applicable:	BID 105
Sub-heading, if applicable:	-
Courses included in the	-
module, if applicable:	
Semester/term:	2 <sup>nd</sup> / First Year
Module coordinator(s):	Tri Nurhariyati, S.Si, M.Kes
Lecturer(s):	Tri Nurhariyati, S.Si, M.Kes.
	Dr. Alfiah Hayati, M.Kes
Language:	Bahasa Indonesia
Classification within the curriculum	Compulsory Course / Elective Studies
Teaching format / class	2 hours lecturers (50 min per hours)
hours per week during	
semester:	
Workload:	2 hours lectures, 2 hours structured activities , 2 hours individual activities, 13 weeks per semester, total 78 hours per semester $^{\sim}$ 2.6 ECTS $^{*}$
Credit Points:	2
Requirements:	General Biology I (BID 103)
Learning	General competence (knowledge)
goals/competencies:	After finishing this lecture, students will be able to explain about
	application of biology principles in organisms appropriately
	Specific competence
	After following this lecture, students will be able to
	Students are able to explain about application of biology
	principles
	2. Students are able to explain about catabolism related to
	cellular respiration
	3. Students are able to Find anabolism related to
	photosynthesis process
	4. Students are able to explain about gene and protein
	synthesis
	5. Students are able explain about natural resources
	conservation and its influence factors
	6. Students are able to explain and give examples
	morphology and anatomy of plant and animal
	7. Students are able to explain and compare digestion
	physiology of animal and plant
	8. Students are able explain and compare transportation
	physiology of animal and plant
	9. Students are able explain and compare immunity
	physiology of animal and plant
	10. Students are able explain and compare hormonal
	· · · · · · · · · · · · · · · · · · ·

	nhysiology of animal and plant
	physiology of animal and plant
	11. Students are able explain and compare excretion
	physiology of animal and plant
	12. Students are able explain about the roles of natural
	resources conservation and its influence factors
	13. Students are able explain about conventional and
	modern biotechnology
Content:	Introduction, Cell metabolism I, Cell metabolism I, From gene to
	protein, Natural resources conservation, Morphology and anatomy of
	plant and animal, Digestion physiology of animal and plant,
	Transportation physiology of animal and plant, Immunity physiology of
	animal and plant, Hormonal physiology of animal and plant, Excretion
	physiology of animal and plant, Natural resources conservation,
	Conventional and modern biotechnology
0.6.111	
Soft skill	Team work and communication skill
Study/exam achievements:	Students are considered to be competent and pass if at least get 55
	The final value is calculated as follows:
	35% middle examination (UTS) , 35% Final examination (UAS), 20%
	assignment, 10% Softskill
	Final index is defined as follows
	A : 100>NA≥75
	AB: 74,9> NA≥70
	B : 69,9> NA≥65
	BC : 64,9> NA≥60
	C : 59,9>NA≥55
	D:54,9>NA≥40
	E:39,9≥NA
Learning Methods	- Lecture
	- Discussion
5 600 1:	- Assignment
Forms of Media:	LCD, laptop, White board
Literature:	a. Audesirk, T., Audersirk, G., and B.E. Byers, 2002. <i>Biology: Life on the</i>
	Earth 6 <sup>th</sup> Ed. Prentice Hall do Brasil, Ltda, Rio de Jeneiro.
	b. Chambell, 2003, Biology, Mc Graw Hill
	c. Allendorf, FW. Dan Luikart, G. 2007. Conservation and The Genetics
	of Populations. Blackwell Publishing
	d. Campbell NE, Reece JB, Urry LA, Minorsky PV, Jackson RB. 2008.
	Biology, 8th edition. Pearson Education, Inc., publishing as Pearson
Notes	Benjamin Cummings, San Francisco
Notes:	*Total ECTS = {(total hours workload x 50 min ) / 60 min } / 25 hours
	Each ECTS is equals with 25 hours